

THREE MARTIANS AND A PLANET

Our story begins
With three Martians in a ship.
They were lost as they could be
What planet should they visit?
Is it the earth? Can it be?
I can't say but maybe

They have found a good planet, Hooray!
Good luck, they got down in May.

They look surprised with the planet
And they leave their gadget

Just there, is my friend Rafael
Who is playing with the doll from marvel
The one that he bought,
And now he is paying 12 dollars a month.
But Don't worry that is about to end,
It has passed almost the year.

The aliens ask him
If they can play with it.
NO! He says
He doesn't want it to be break

The aliens don't understand
And go directly to a mall.
They see the same doll,
This one nobody wants to control.

They ask the lady that is selling
WOW! She is mean.
They can see why nobody is buying
WOW! What a strange country.

The aliens buy the doll
And bring it to my folk
Rafael discusses his doll is better
Just because it is not from nearer.

The aliens argue it is the same doll

No matter where it comes from.

Its value is less
Don't you see it is from here?
This country is a mess
I wouldn't buy but the beer

You are so wrong
What do you say
Smiling is the doll
And I want to stay.

The aliens learn about the earth
And get the knowledge in their strange head

They teach to all children
Why they should love their country
And with the knowledge given
They made the place more lovely...

THE END

I want the people who read my poem to feel relieved or amused. I want to give a strong message without putting it into a complicated form.

My poem is directly for children between the ages of 8 to 12 because the language that I used allows them to understand. The tone of the poem also helps because it is written in a funny way and the kids between these ages can take it with all their innocence.

The main message is for children to notice that some people in their environment affirm things from other countries are better when it is not like this. I want to show children the importance of being able to value the culture, the views, the handmade things in their country, to give some kind of nationalism air between kids so they can grow up loving their country.

I wanted the poem to be read quickly, because of the public for which my poem is directed.. Therefore I tried to use shorter lines to keep children interested in the poem. This effect hopefully does that. The readers will keep reading the poem until they finish it so the message could be received.

Personification

‘Smiling is the doll’

This poem is using personification as a way to describe the characteristics of the doll, giving it the characteristic of smiling.

Personification is often used in poems to give them a more vivid tone. Writers may use personification to give human characteristics such as emotions or behaviors. Personification is made for readers to connect or emphasize with the object that is personified.

In this case, this could mean the relationship between the aliens and that doll. At the moment the aliens affirm that the doll is smiling at them we can see that it is not just that they bought it, they give meaning to it.

With this, I suggest it also gives a connection between the aliens and the reader. The reader may see how the aliens are no any more strange creatures, the reader could interpret how the aliens now have feelings and how they want to help others.

Consonance

‘‘It’s valued is less
Don't you see it is from here?
This country is a mess
I wouldn’t buy but the beer’’

Consonance is the repetition of consonant sounds anywhere, repeated sounds may not necessarily involve the same letters each time. In this poem, we have the repetition of the ‘‘ss’’ in ‘‘less and mess’’ where we can find our consonance.

Consonance is mostly used by authors to give the language a musical element in order to adorn and embellish their data. Consonance is defined as a pleasing sound caused by the repetition of similar consonant sounds within groups of words or a literary work. The main function of consonance in poetry is to create rhythm, it guides which syllables should be stressed. It helps to embed a set of words within the mind of whoever is hearing them.

Taking this poem, consonance could try to create the rhythm for the poem to go faster, and also I attempted to put into the poem some kind of rhythm which the reader could later focus on and remember my poem for something that can be associated with not only the words but the music you generate when you hear this in your head. My intention was to make people remember it and also for them to take the poem in a much easier way.

Assonance

‘‘You are so wrong
What do you say
Smiling is the doll
And I want to stay.’’

Assonance is the repetition of vowel sounds and may be used by poets to create a musical effect in this poem. We can appreciate it by the way it is written ‘say’ and ‘stay’ having the ‘a’ in the same place.

Authors mostly use repetition to try to create sounds and set the mood within a poem. These sounds can be pleasing if the poet wants the reader to feel relaxed, abrasive if the reader should feel tense, or any other mood. I understand it is to place stress on the words to focus the reader's attention toward certain images and form an atmosphere to complement the words being read or heard.

I would refer to the assonance in this poem as a way to give the reader a moment of attention, where everything is getting serious and put an emphasis on this part. The assonance in this part of the poem could make the reader stay in a state of alert including them in the poem and trying to find the rhythm.

Symbolism

‘They look surprised with the planet
And they leave their gadget ‘

Symbolism can take the form of an object, sign, token, and so on, which stands for something else. In this case, it is the ship in which they come which has become a ‘gadget’.

Symbols may allow people to go beyond what is known or seen by creating linkages between otherwise very different concepts and experiences. Writers try to use symbolism to explain an idea or concept to their readers in a poetic manner without saying it outright. The use of symbolism allows writers to make their stories more complex.

Changing the words in the poem allows me to show a different tone and lets me try to play with the imagination of the reader.

In conclusion, it is a text for kids written in a funny way so everyone can understand the message. It takes a serious topic and turns it into a history that can be read quickly and with rhythm. It uses personification as a way to try to make the reader connect with the characters of the story. The poem uses consonance and assonance as a way to give rhythm and for adding a musical element. Finally it uses symbolism to make the tone different and more understandable for the reader.