

RUBRIC: Space Unit- Out of this World. What's out there?

1- Significant Difficulty

2- Has difficulty

3- Basic Understanding

4- managing comfortably

5- Competent

6- Capable and Competent

7- Highly capable and competent

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|---|---|
| <p>CONTENT/SLIDES (ATL Communicator- Knowledge)</p> <p>ICT SKILLS</p> <p>I have explained:</p> <ul style="list-style-type: none"> ● What my mission is ● Reasons why earth is uninhabitable ● How we will get there- my spaceship and the technology needed to travel for 5 years ● The internal design of my spaceship- different sections etc ● How we will ensure that we have water, food and oxygen ● Different roles of people on board the spaceship ● Possible challenges on board the spaceship ● information about my exoplanet: distance in light years, where in the solar system, mass ● The differences and similarities between earth and my exoplanet ● Possible challenges about my exoplanet ● How we integrated/linked our topic to other subjects ● Connections we made with the global goals and how I can take ACTION <p>CREATIVITY SKILLS:</p> <ul style="list-style-type: none"> ● Appropriate background for my slides ● Font size, colour and transitions <p style="text-align: right;"><u>OVERALL assessment</u></p> | | | | | | | |
| <p>PRESENTATION SKILLS</p> <p>> I can speak in a clear voice</p> <p>> I can make eye contact with my audience</p> <p>> I am not reading word for word from my slides but I am using KEY WORDS to talk about my work</p> <p>> I use appropriate body language- I am facing the audience when I am speaking; I am standing upright</p> <p>> I have remained enthusiastic about my topic and kept my audience interested in what I was saying (I was not boring!)</p> <p style="text-align: right;"><u>OVERALL assessment</u></p> | | | | | | | |

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| <p>CORE VALUES:</p> <ul style="list-style-type: none"> I can explain how I demonstrated one or more of the core values during this unit (<i>Wisdom, Hope, Compassion, Integrity, Responsibility, Courage</i>) | | | | | | | |
| <p>ATL SKILLS</p> <p>> I have been a thinker and contributed to class discussions</p> <p>> I have been organised and managed my time effectively</p> <p>> I have displayed good social skills by making suggestions and supporting others during our lessons</p> <p style="text-align: right;">OVERALL assessment</p> | | | | | | | |
| <p>INTEGRATION</p> <ul style="list-style-type: none"> I understand how my topic can be connected to all other subjects I know that I can use many resources to get my information I understand that I am “learning to learn” to be a “lifelong learner” <p style="text-align: right;">OVERALL assessment</p> | | | | | | | |
| <p>GLOBAL GOALS and ACTION</p> <ul style="list-style-type: none"> I can make connections to one or more GLOBAL GOAL and explain how I can explain how I am inspired to take ACTION after all my learning. My ACTION is appropriate, realistic and I can make it possible. | | | | | | | |